

## AGENDA/ ACTION NOTES

<b>MEETING:</b>	Parent Partnership Meeting	<b>Date of Meeting:</b>	Tuesday 22 <sup>nd</sup> September 2020
<b>LOCATION:</b>	Virtual meeting via Zoom	<b>Time of Meeting:</b>	2pm
<b>PRESENT</b>	Jayne Mullane, Claire Varetto, Hanan Faour, Deborah Jumani, Lynsey Hodgson, Mrs Tariq, Jen Dale, Mr Rabbani, Murtaza Sabir		
<b>APOLOGIES</b>	None		

<b>AGENDA</b>
<ol style="list-style-type: none"> <li>1. Welcome and introductions</li> <li>2. School Improvement Plan 2020 - 21 – sharing targets</li> <li>3. Review last year’s targets – ‘You Said We Did’</li> <li>4. Feedback from parents/ carers – priorities for 2020 - 21</li> <li>5. Any other business</li> </ol>

## ACTIONS and ISSUES

	Issue	Discussion/Action	By Who	By When
1	Welcome and introductions	Outline of purpose of Parent Partnership Group. Discussed that the forum was about looking at the big picture of whole school issues and that if anyone had personal individual issues to speak to class teachers or SLT at a later date		
2	School Improvement Plan 2020 -21	<p>JM/ CFV shared 3 main School Improvement Plan targets with parents and explained each target.</p> <p>Shared child friendly targets and described how SIP targets are identified through analysis of data, discussion as staff/ Governing Body and local/ national priorities.</p> <p>Target 1: To promote the enjoyment of books and reading for all children alongside a focus on the teaching of reading skills including systematic, synthetic phonics. (Target continued from 2019-20, RM &amp; JM)</p> <p>Target 2: To develop a curriculum based upon clear progression of appropriate skills, understanding and knowledge to meet the needs of all children at Mersey Vale. (Target continued from 2019-20, CFV)</p> <p style="text-align: center;"><b>M</b>emorable <b>V</b>aluable knowledge <b>P</b>rogression <b>S</b>kills</p> <p>Target 3: To address the impact of lost teaching and learning time caused by Covid-19 and ensure that all children have the opportunities to continue to be successful on their individual learning journeys. (CW)</p>		
3	Review last year’s targets	Refer to ‘You Said We Did’ sheet Feedback on the 3 priorities highlighted by parents last year.		

		<p><b>Focus on children who are performing highly to achieve even higher through more challenging activities in class and at home. –</b></p> <ul style="list-style-type: none"> <li>• Athletics awards now included in weekly ‘Well Done’ assembly with children’s names/ photos being displayed in hall. Added to achievement folder</li> <li>• KSI &amp; KS2 Books &amp; Cookies Clubs with Mrs Dow (author) running throughout Spring term.</li> <li>• Chilli Challenge continues to be used in classes to promote independent learning and to encourage children to try ‘hot’ activities. Y5 homework has mild/ medium/ hot options.</li> </ul> <p><b>Increased focus on reading at school with teachers and teaching assistants hearing children read more regularly especially in Key Stage 1. –</b></p> <ul style="list-style-type: none"> <li>• Increased focus on reading and phonics as part of School Improvement Target 1</li> <li>• All teachers as well as Teaching Assistants and volunteers now regularly hear children read in school.</li> <li>• All classes timetabled sessions for 1:1 reading.</li> <li>• Very positive outcomes from monitoring of reading throughout school during Autumn and Spring terms</li> </ul> <p><b>For children to be able to participate in a wider range of school sports, teams and clubs. –</b></p> <ul style="list-style-type: none"> <li>• All classes signed up for extra-curricular sporting activity  Y1 - KSI Legacy Trail - June 30th  Y2 - KSI Legacy Trail - July 15th  Y3 - Tri Golf - April 2nd  Y4 - Diamond Cricket Festival - July 2nd  Y5 - Kwik Cricket Mixed - May 19th  Y6 - Basketball - January 9<sup>th</sup></li> </ul> <p><i>Parents pleased that children have opportunities to participate in out-of-school sports events. Very positive feedback re. Basketball tournament January 2020 which Y6 won!</i></p>		
4	Feedback from parents/ carers – priorities for 2020 -21	<p>Feedback from parent/ carer survey</p> <ul style="list-style-type: none"> <li>• Very positive – question over more online learning opportunities was highlighted, but that there was a need to strike a balance. JM shared INSET DAY plans for all teachers to consistently organise online learning opportunities for children</li> <li>• Parents asked about the plans that were in place should children need to self-isolate or if a bubble needed to be closed. JM stated that one bubble had been closed for 2 days. Procedures and plans are in place and school is working closely with local Public Health teams</li> <li>• Parents stated should a further lockdown occur that the home learning should be a bit more structured but not overwhelming for parents as well as for the children. This was particularly in relation to younger children.</li> </ul> <p>Parents to highlight 3 main areas for development.</p> <ol style="list-style-type: none"> <li>I. To create further online learning opportunities, in a way that teachers can connect to pupils through video</li> </ol>	JM/ CW to share with teachers in staff meeting/ via email	Autumn term

		<p>clips or live interaction. This will enhance the children's home learning experiences.</p> <ol style="list-style-type: none"> <li>2. To encourage children to read different types of genres and reading materials</li> <li>3. To support parents in enabling their children to engage in home-learning activities</li> </ol>		
5	Any other business	<p>Date of next meeting:</p> <p>Tuesday 23<sup>rd</sup> February 2021    9.30am</p>		