

## I can hold a pencil and write letters that can be recognised

I can write a short sentence using the right letter for the right sound



Development from Birth

Write letters that can be recognisedstarting and ending in the right place

Have ideas and check how well activities are going

Try new words to talk about

Begin to break the

flow of speech into

words and

say what I think

the sounds in a simple word and blend them together.

Use scissors to cut paper or cutters to cut shapes in dough

Make anticlockwise marks and lines that go up and down

Copy my

name

correctly

when challenges

**Keep on trying** 

Get involved, concentrate and pay attention to details

Be willing to have a

go, take risks and

try new

Talk about paintings and Join in with

**Hear and match** 

a sound to the

correct letter

**Babble to** communicate and listen to familiar

Point to

Recognise sounds by finding or going to the thing or place.

**Explore what** 

happens with my

hands and feet

References to

Use the muscles in my arm to make small controlled movements

blocks or toys on top of each other to make a stable tower

Pick up objects

between thumb

and fingers

Stack small

Thread beads/ blocks/pasta onto a lace

Hold a chunky crayon and explore marks

I need to be motivated to learn and have effective learning behaviours

I need to have developed all the physical skills necessary to hold a pencil and form letters

Use sentences with 3-4 words to talk about

I need to have the language, listening and talking skills to

hear sounds and to be able to say what I want to write