

## AGENDA/ ACTION NOTES

<b>MEETING:</b>	Parent Partnership Meeting	<b>Date of Meeting:</b>	Tuesday 25 <sup>th</sup> February 2020
<b>LOCATION:</b>	Mersey Vale Primary School	<b>Time of Meeting:</b>	2.30pm
<b>PRESENT</b>	Sophie Ingle-Raja, Deborah Jumani, Azra Tariq, Diana Corlateanu, Catherine Whitehead, Jayne Mullane		
<b>APOLOGIES</b>	-		

### AGENDA

1. Welcome and introductions
2. Updates since last meeting
3. Feedback from parents/ carers
4. Any other business

### ACTIONS and ISSUES

	Issue	Discussion/Action	Who? When?
1	Welcome and introductions	JM welcomed everyone and explained purpose of meeting and group.	
2	Updates since last meeting	<p>JM/ CW shared 3 main School Improvement Plan targets with parents and explained each target. See SIP targets Spring term updates sheet.</p> <p>Target 1: To promote the enjoyment of books and reading for all children alongside a focus on the teaching of reading skills including systematic, synthetic phonics.</p> <p><i>Parents commented on the noticeable increase in children talking about and taking interest in reading e.g. in Y4 &amp; Y6.</i></p> <p>Target 2: To develop a curriculum based upon clear progression of appropriate skills, understanding and knowledge to meet the needs of all children at Mersey Vale.</p> <p><b>M</b>emorable <b>V</b>aluable knowledge <b>P</b>rogression <b>S</b>kills</p> <p>Target 3: For pupils and staff to consistently take pride in their presentation, have high expectations and make a positive impression in everything they do.</p> <p><i>Parents asked about the new handwriting font purchased by school. CW explained that trialling use of font most similar to school agreed handwriting style and may use across school as much as possible e.g. worksheets, teacher demo to children, newsletters...</i></p> <p><i>Action: link Nursery more to praise and rewards system as children in other classes receive certificates etc. for handwriting and presentation.</i></p> <p><i>Parents commented on how much has already been done and how busy school always is.</i></p>	CW + EYFS staff March 2020

3	Feedback from parents/ carers	<p>At Autumn term meeting parents highlighted 3 main areas for development.</p> <ol style="list-style-type: none"> <li>1. Focus on children who are performing highly to achieve even higher through more challenging activities in class and at home. Suggestions; Athletics, Reading Cloud, Chilli Challenge</li> </ol> <p>Update:</p> <ul style="list-style-type: none"> <li>• Athletics awards now included in weekly 'Well Done' assembly with children's names/ photos being displayed in hall. Added to achievement folder</li> <li>• KSI &amp; KS2 Books &amp; Cookies Clubs with Mrs Dow (author) running throughout Spring term.</li> <li>• Chilli Challenge continues to be used in classes to promote independent learning and to encourage children to try 'hot' activities. Y5 homework has mild/ medium/ hot options <i>Parents aware of this as children talk about it at home.</i></li> </ul> <ol style="list-style-type: none"> <li>2. Increased focus on reading at school with teachers and teaching assistants hearing children read more regularly especially in Key Stage 1.</li> </ol> <p>Update: See SIP target 1 above</p> <ul style="list-style-type: none"> <li>• Teachers as well as Teaching Assistants and volunteers now regularly hear children read.</li> <li>• All classes timetabled sessions for 1:1 reading.</li> </ul> <p><i>Parents recognise the importance of hearing children read and sharing books at home. Also realise that not all children benefit from this. Parents suggested reading buddy system where classes partner up and younger/ older children share books together.</i></p> <ol style="list-style-type: none"> <li>3. For children to be able to participate in a wider range of school sports, teams and clubs.</li> </ol> <p>Suggestion; parents to support with transport to after school events if needed.</p> <p>Update: All classes signed up for extra-curricular sporting activity Y1 - KSI Legacy Trail - June 30th Y2 - KSI Legacy Trail - July 15th Y3 - Tri Golf - April 2nd Y4 - Diamond Cricket Festival - July 2nd Y5 - Kwik Cricket Mixed - May 19th Y6 - 5/6 Basketball - January 9th</p>	JM & RM March 2020
4	Any other business	<p>Questions asked/ issues raised by parents;</p> <ul style="list-style-type: none"> <li>• How are children in nursery praised? Parents would like children to receive more stickers, certificates etc. to reward and encourage them. Create more consistent approach with rest of school. <i>JM – important to maintain balance so that children don't just do things to gain rewards though. EYFS staff have systems for feedback, verbal praise etc. Will discuss with EYFS lead how this can be shared more with parents.</i></li> <li>• Class Dojo – discussed whether possible for parents to have immediate messages or daily notification about their child,</li> </ul>	JM/ CW March 2020

		<p>particularly if gain or lose dojo points. Currently get weekly message. CW to look into and trial then roll-out to other classes if successful.</p> <ul style="list-style-type: none"> <li>• How have lunchtimes been since issues in Autumn term involving Y5 &amp; Y6? JM &amp; CW reported that there has been significant improvement. Steps have been taken to timetable activities and have designated areas for various sports which has helped to support a more successful lunchtime experience.</li> <li>• Golden Time – parents recognise this as a huge motivation for children from the start of every week. Appreciate the efforts of staff in offering so many exciting activities.</li> </ul> <p>Date of next meeting: Tuesday 16<sup>th</sup> June 2020, 9am</p>	<p>CW &amp; all teachers March 2020</p>
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