

AGENDA/ ACTION NOTES

MEETING:	Parent Partnership Meeting	Date of Meeting:	Tuesday 1 st March 2016
LOCATION:	Mersey Vale Primary School	Time of Meeting:	2.30pm
PRESENT	Ulrike Gossmann, Diana Corlateanu, Mai Ghoniery, Joanne Ismail, Azra Tariq, Ruzma Zulfiqar, Claire Chilvers, Jayne Mullane		
APOLOGIES	-		

AGENDA

1. Welcome and introductions
2. Updates since last meeting
3. Feedback from parents/ carers
4. Any Other Business

ACTIONS and ISSUES

No.	Issue	Discussion/Action	By Who	By When
1	Welcome and introductions	Everyone introduced themselves and said which classes their children were in at Mersey Vale.		
2	Updates since last meeting	<p>School Improvement Plan 2015-16</p> <p>Target 1: To continue to raise attainment in writing focusing on key pupil groups (pupil premium, SEND, EAL, A,G & T, boys/ girls, LAC) by implementing and embedding effective strategies. (Catherine Whitehead: Assistant Headteacher (AHT) / Inclusion leader)</p> <ul style="list-style-type: none"> • AHT created a comprehensive tracking system for pupil groups using EXCEL • AHT/English subject leader gathered evidence of writing from each pupil group and began to create portfolios. • AHT supported teachers to embed previous SIP target by using old and new Alan Peat resources • English targets focused on handwriting • Cross-curricular writing grids still being used. • Whole school writing (poetry) competition during Anti-Bullying Week • Learning Mentor and SEN teaching assistant continue to run writing interventions across the school focusing on children with SEND and Pupil Premium. • INSET 04/01/16 with Diane Beckett (Capita SIMS Consultant): Excel sheet now replaced by SIMS marksheet which allows immediate analysis by pupil groups. Staff meeting late Feb to remind teachers how to access and use. • Teachers can now compare progress of pupil groups eg. PP v Non-PP, FSM v Non-FSM, Boys V Girls, EAL V Non-EAL • Analysis of EAL writing shows that attainment is lower than other pupil groups. Shahnaz Ali (EMA teacher) to deliver training 18/04/16 • Shahnaz Ali using EAL writing checklist with targeted children throughout school who are new to English. Identifies baseline and can track progress but still within E • CFC & CW adapted pupil progress proformas to include specific analysis of writing by pupil groups, further intervention needed • Whole school handwriting week now last week of every half term. Handwriting/ presentation to be highlighted and awards given in assembly • New writing record books created with piece of writing from Autumn term, assessed. CW to monitor • Assessment of writing indicates good progress overall 	CW lead All staff	On-going 2015-16

Parents said that they had noticed an improvement overall in children's writing and especially their handwriting.

Target 2: To create an annual assessment cycle and develop staff skills in order to effectively track and analyse data, improve attainment and accelerate progress of all pupils. (Jayne Mullane: HT & Claire Chilvers: DHT)

- Staff meeting 12/10/15 to review marking and feedback policy and to introduce draft annual assessment cycle & timetable for assessment weeks. Teachers felt these were reasonable and will trial 2015-16.
- Agreed to have assessment week 3 later so now will be last week in June. This will enable teachers to cover more of curriculum and give children greater opportunity to meet year group expectations.
- Created year group expectations record sheets for reading & writing to start using assessment week 1, Autumn term
- Excel spreadsheets to track E/ D/ S/ M attainment and progress in all classes
- Meeting held for teaching assistants re. assessment, pupil groups
- CFC, SB & RM attended trio meeting with teachers from Tithe Barn and Norris Bank, new arrangements for end KSI and assessment in English and mathematics discussed
- JM & CFC informal observations of teaching and learning carried out October 2015 with focus on feedback and marking. 3 stars and a wish feedback sheet given to all teachers
- INSET 04/01/16 with Diane Beckett (Capita SIMS Consultant):
Teacherapp including assessment marksheets, programme of study assessment, set up overall termly tracking and analysis by pupil groups. Also overview of new national progress measure using materials and videos from Learning Leads eg. Tom Gadsby, Michael Tidd
- Set up new writing record books for all children
- Targets set for February – July, to be shared with parents.
Focus – English - improving reading comprehension or phonics skills
Mathematics – learning number facts/ times tables
- Separate target booklet/ planner to be introduced KS2 rather than target sheet stuck in books? Y6 keep target booklet in tray and get out each lesson, introduce for KS2 from September 2016. KSI – to continue with sheet on front of books
- Evidence of targets being referred to and reviewed by children and teachers during observations of teaching and learning
- All teachers input of data/ teacher assessment from end Autumn term. Now downloaded into Stockport tracker. Used for pupil progress meetings eg. analysing progress and attainment of different pupil groups
- Staff meeting 11/01/16 led by Sharon McBriarty: Stockport tracker and data analysis, enhanced data pack
- Teaching & Learning governing body committee meeting: CFC shared assessment and pupil progress info, FFT dashboard
- CFC Assessment working party meeting 21/01/16 and presented new assessment system to other assessment leaders
- 29/01/16 Y2 & 05/02/16 Y6 cluster meetings – CFC, CWhiteley, RM
- 11/02/16 Y2 & 10/02/16 Y6 Statutory Assessment training for experienced teachers led by Tom Gadsby & Moira Rayner - RM
- Tracking progress in phonics to be introduced following action plan meeting SB, CWhiteley, CFC
- 08/02/16 JM & CFC meeting with Tom Gadsby (School Improvement Adviser) including EYFS baseline, Y2 & Y6 target setting, arranged writing assessment support and staff meeting for 25/04/16

JM &
CFC
lead

All staff

On-
going
2015-16

Parents said that they found the new assessment system easier to understand than levels. They know what E, D, S, M mean.

Do teachers find it easier?

Still getting used to new system and takes time to really become confident with it as teachers were very familiar with previous system of levels.

Used optional tests and previous SATs before which provided teachers with an actual level. Can't use these any longer as they do not meet the higher expectations and greater challenge of the new National Curriculum and they don't assess using E/D/S/M. Not purchased many new assessment materials as want to ensure that what we buy meets our needs. Teachers are talking with colleagues from other schools to share ideas and find out what assessment resources are most useful. It is not possible for children to meet all the expectations of their year group and be assessed as S (secure) or M (mastered) until they have been taught the whole curriculum for the year.

Target 3: To introduce a mastery approach to teaching and learning within mathematics, to enable all pupils to reason, problem-solve and apply their skills fluently and become confident and competent mathematicians. (Rachael Mather: TLR Projects & Initiatives)

- 'A good mathematician...' and talking frame speech bubbles on display in each class to promote skills necessary for mastery
- Problem solving toolkit given to each class to promote and scaffold a wider range of problem solving techniques across school
- Liverpool University outreach mathematics workshop for day 06/10/15 very successful. Involved all classes Y1 - Y6, sessions including classes working together to solve maths puzzles
- Tara Loughran training attended by CFC, CW, RM & JM
- RM met with other trio maths leaders from Tithe Barn and Norris Bank to discuss maths curriculum, approaches and resources
- Staff meeting 05/10/15 – Mastery approach to teaching and learning in mathematics. RM delivered staff meeting and shared resources and approaches eg. A Focus on Mathematical Reasoning to Promote Deep and Mastery Learning – Years 1 – 2, 3 – 4 & 5 – 6, intro chilli challenge encouraging differentiation which meets aims of Mastery approach.
- New arithmetic test resources & mental maths resources bought and to be used to improve fluency
- RM Maths club ran for Y4 in Autumn 1, focus on times tables
- Maths week 12 – 16th October + assembly. Whole school focus on multiplication and division. See class blogs and Twitter #mvpsmathsweek
- All teachers attended INSET with Debbie Morgan and trained on teaching for Mastery. Discussed how to challenge more able using 'deep' problem solving activities, intelligent practice methods etc. Teachers met with year-group teachers from across the Heaton to plan Maths topics.
- 'How are we calculating?' interactive display created to encourage children to select methods carefully. Focus on addition and subtraction this term.
- Teachers feel more able to spend longer on topics, to ensure 'deeper' learning of skills.
- Lots of discussion between staff re. new curriculum and mastery approach; teachers supporting and contributing to each other's CPD well.
- SB and AA attended EAL Maths training on 20/11/15. Fed back to all KS2 teachers.
- Maths learning walk, pupil voice and book scrutiny performed by trio of headteachers on 16/11/15
- Staff meeting focus on differentiation, deeper (hot) learning, shared new resources including maths boxes for Y1 – Y3 to help children with their concrete learning
- Trio meeting with maths subject leaders – discussed resources eg. Fluency with fractions
- 3 Teaching assistants attended training with Tara Loughran re. supporting pupils with new mathematics curriculum
- Pupil voice and book scrutiny part of learning walk – response time in place during early work UKS2, everyone doing maths activity eg. Y1 completing number square activity, Y4 countdown activity, Y3

RM lead
All staff

On-going
2015-16

		<p>multiplication facts. Book scrutiny evidence of high quality response time being used mainly UKS2.</p> <ul style="list-style-type: none"> • Book scrutiny – focus on deep learning activities. Across school much more evidence of deeper learning in books • Pupil voice – frequent reference to challenge • Maths/ puzzle club started run by Ms Lynch, Thursday lunchtimes, Y3 with 4 x Y6 maths champions • RM & AA successful in application to be part of North West Mathematics hub • Observations of T & L focus on mathematics – JM & CFC observed maths teaching in all classes including work scrutiny and pupil voice. Feedback given to teachers + identifying targets for further development. Significant strengths observed throughout school. Document produced to share and discuss at staff meeting 14/03/16 <p><i>Parents reported that their children are talking about their maths work at home a lot and they especially like the chili challenge idea.</i></p>		
3	Feedback from parents/ carers – priorities for 2015-16	<p>1. To develop a more innovative and fun approach to maths and science</p> <ul style="list-style-type: none"> • Maths week activities including Liverpool University outreach mathematics workshop very successful. Involved all classes Y1 - Y6, sessions including classes working together to solve maths puzzles • Maths/ puzzle clubs started at lunchtimes run by Miss Mather and Mrs Lynch + Y6 maths champions • 10 x Y6 children attended ‘Number Fun’ session at Priestnall School during February half term holiday. <i>Parents of those children who had attended this session said their child had really enjoyed it.</i> • Maths and science subject leaders have met with colleagues from other schools to discuss innovative approaches • Planning to be involved in activities re. Manchester: European City of Science June 2016 • Y1 – Y6 visit to Jodrell Bank planned for July 2016. Children will take part in workshops related to space and science. <i>Most parents had not visited Jodrell Bank but thought this visit was a good idea and are keen for their children to go. Had noticed trip could be paid for on ParentPay</i> <p>2. To improve reading comprehension skills for children by informing parents how this is taught in school and how they can help their child to read for understanding</p> <ul style="list-style-type: none"> • 17/11/16 Phonics workshop for parents run by Mr Ellis included opportunity to observe phonics session in Y1 and meeting/ Q & A with Mr Ellis • Information on school website about how reading is taught throughout school eg. Key Stage 1 Phonics in school follows the processes recommended through “Letters & Sounds” and is supplemented by other resources and activities, e.g. “Phonics Play” and “Jolly Phonics” • Reading schemes follow Stockport Book Bands (a variety of books, of similar ability level, colour-coded to indicate level). We also have a selection of books to support de-coding and reading phonetically. Parents may find the following links useful in supporting their child • Reading Leaflet Key Stage 1 • Reading Leaflet Key Stage 2 • Key words <p>3. To encourage all children to develop good manners and use appropriate language in different situations</p>		

		<ul style="list-style-type: none"> • Golden tickets awarded in assembly • 'Top Table' special lunch table every Friday • Classes use various reward systems e.g. Y2 Encouragement Box. This could be extended to the rest of school • On-going verbal praise to children displaying good manners and appropriate language/ discussion with children not displaying good manners and appropriate language • Good Manners Week planned for later in Spring term • SIMS Teacherapp introduced as quick method of highlighting and recording positive or negative behaviour – HT informed 		
4	Any other business	<p>Handwriting – parents said that they and their children would like a more standardised and consistent way of achieving a pen licence in KS2. Teachers appear to set different standards for when a child can start using pen. Teachers need to agree expectations.</p> <p>Parents were concerned about the amount of juice cartons and other rubbish that is littering the playground. Feel children should be encouraged to look after our school grounds more. Eco-committee could be involved and encourage others in an assembly.</p> <p>Date of next Meeting: Tuesday 21st June 2.30pm (agreed this is a better time for parents)</p>	<p>JM/CFC to raise with KS2 staff</p> <p>JM/CFC Eco-committee</p> <p>Text reminder to be sent</p>	<p>March 2016</p> <p>March 2016</p> <p>June 2016</p>