



MARKING AND LEARNERS' FEEDBACK POLICY

At Mersey Vale Primary School, we are committed to ensuring equality of education and opportunity for all irrespective of race, gender, ability, religion, socio-economic factors and disability. The achievement of all pupils is monitored and we use this data to raise standards and ensure inclusive teaching and learning.

We aim to provide our pupils with a firm foundation which will enable them to fulfil their potential. We seek to eliminate unlawful discrimination. At Mersey Vale we believe that diversity and inclusion are strengths, which should be respected and celebrated by all those who learn, teach and visit here.

OVERVIEW:

At Mersey Vale we will ensure that learners get the maximum benefit from their education through an entitlement to regular feedback from staff to enable them to understand their progress and achievement and what they need to do next to improve. The methods used for marking work will be applied consistently throughout the school, and they will be linked to the policy on assessment, recording, and reporting.

OBJECTIVES:

- To further the teacher's awareness of the learner's current stage of development, and identify next steps for progress.
- To give learners accurate feedback on their progress and achievement.
- To promote a positive self-image for learners, in accordance with the school aims and through this encourage them to value and take pride in their work.
- To celebrate and reward learners' achievement and progress.
- To agree and set challenging targets for improvement
- To standardise the marking procedures used throughout the school.
- To enable learners to self-evaluate their work and take responsibility for target setting.
- To provide evidence for assessment, recording and reporting

STRATEGIES:

- Teachers' comments and the marking of work will provide clear and easily understood feedback and encouragement for learners.
- Oral feedback should be used whenever possible and it should be given as the learner is engaged in the learning process rather than later. High quality questioning should be used to clarify understanding and will provide immediate feedback.
- Feedback and marking will celebrate and reward success and tell pupils what they need to do next to improve in relation to the learning intention and success criteria.
- There will, whenever possible, be an opportunity for the child to participate in this process so that there is a shared perspective.
- Teachers will try to give feedback and mark work during lessons when pupils are present.
- Feedback will be both verbal and written, and there will be a range of different marking over time, indicated by codes as well as written comments which highlight success and indicate an area for improvement.
- Learners will be involved in self and peer evaluation, which will develop as children move through school.
- Achievement and progress will be celebrated using marking codes, stickers and stamps. Feedback will also be given through certificates, phone calls and postcards home and the sharing of work around school.
- In the interests of reducing teachers' work load, teachers should try to fit all marking within the working day (including planning, preparation and assessment time).



















OUTCOMES

Marking and feedback will be carried out professionally and learners will benefit from its high quality. It will be used to encourage and celebrate learner's achievement and progress. It will be used to underpin clear and accurate feedback to learners and parents. The marking policy will be reviewed on a regular basis by all staff to ensure that it is effective and workable.

Reviewed July 2018

Appendix A

Marking Key

	The learning objective has been achieved
	The learning objective has been exceeded
	Working towards the learning objective
	Area for development
	Exceeding expectations
WS	Completed with support
V	Verbal feedback given
RT	Review during response time
	Spelling error
	Punctuation error
?  	Look at this
 	Wow word / Love this!
	Up level this work
I	Work completed independently
	Capital letter needed
	Finger spaces
	Full stop needed
Tickled pink stamp	Tickled pink
 stamp	Next steps
	Rate of work
	Presentation of work