

|            | Knowledge and understanding of the world (KUW)   |   |   |  |   | Physical Development (PD)  | Creative Development (CD)                        |  |   | Communication, Language & Literacy (CLL)     |
|------------|--|---|---|--|---|--|--|--|---|--|
|            | RE   | History   | Geography   | Science  | Computing   | PE   | Design Technology                                | Art  | Music Charanga  | MFL  |
| Year One   | Who is a Christian and what do they believe?   |   | Map skills  | Seasonal Changes 1<br>Animals (including Humans)   | Purple Mash/NCCE Units<br>Computing Systems and Networks – Technology Around Us<br>Creating Media – Digital Painting                | Gymnastics<br>Dance/Drama (as part of end of term production)                  | Homes  | Self portrait  | Hey You!<br>Rhythm in the Way<br>We Walk/Banana Rap                                     |  |
|            | How and Why Do We Celebrate Special Times?   | Changes in living memory  | Weather   | Seasonal Changes 2<br>Everyday Materials<br>Plants 1   | Purple Mash/NCCE Units<br>Creating Media – Digital Writing<br>Data and Information – Grouping Data                                  | Dance  | Eat more fruit and vegetables                    | Investigating materials  | In the Groove<br>Round and Round  |  |
|            | What Makes Some Places Sacred?<br>What Does it Mean to Belong to a Faith Community?  | Significant local people & places   | Locational knowledge UK   | Seasonal Changes 3<br>Plants 2   | Purple Mash/NCCE Units<br>Programming A – Moving a Robot<br>Programming B – Introduction to Animation                               | Field games and athletics  | Moving pictures                                  | What is sculpture?   | Your Imagination<br>Reflect, Rewind & Replay  |  |
| Year Two   | How and why do we celebrate special and sacred times?<br>What can we learn from sacred books?                                  | Two Famous people from the Past : Explorers - Christopher Columbus & Neil Armstrong | Home and away!  | Animals, including humans<br>Living things (animals) and their habitats, working scientifically throughout topics          | Purple Mash/NCCE Units<br>Computing Systems and Networks – Information Technology Around Us<br>Creating Media – Digital Photography | Invading games, Throwing and catching and Dance/Drama (end of term production) | Structures – Freestanding structures             | Animal Art- looking at animals around the world  | Hands, feet, heart<br>Babushka<br>Singing, playing instruments (End of term Production) |  |
|            | Who is a Muslim and what do they believe?  | Great Fire of London  | UK Capital Cities   | Use of everyday materials<br>Living things (plants) and their habitats continued, working scientifically throughout topics | Purple Mash/NCCE Units<br>Creating Media – Making Music<br>Data and Information – Pictograms  | Gymnastics, Throwing and catching and Net and wall                             | Food – Preparing fruit and vegetables            | Sparks and flames- links to history  | I wanna play in a band<br>Zootime   |  |
|            | Who is Jewish and what do they believe? 1.8 How should we care for others & why does it matter?                                | Australasia   | Australasia   | Plants, growth etc. working scientifically throughout topics   | Purple Mash/NCCE Units<br>Programming A – Robot Algorithms<br>Programming B – An Introduction to Quizzes                            | Striking and fielding and Athletics  | Textiles: Templates & joining techniques         | Earth Art- links to science  | Friendship Song<br>Reflect, rewind & replay   |  |
| Year Three | Why are festivals important to religious communities?  |   | Continent Focus: Europe<br>Natural Disasters: Volcanoes & Earthquakes | Rocks<br>Forces and Magnets  | Purple Mash Y3/ NCCE units<br>Computing Systems and Networks- Connecting Computers<br>Creating media- Desktop publishing            | Invading games, Throwing and catching and Dance                                | Levers and Linkages                              | Quentin Blake's drawings as inspiration/ sculptural characters inspired by Dahl and Blake. Making drawings move/making articulated beasts. | Let your spirit fly<br>Glockenspiel stage 1   | Getting to Know You, All about me            |
|            | What do different people believe about God?<br>What does it mean to be a Christian in Britain today                            | From the Stone Age to the Iron Age  |   | Bodies and skeletons   | Purple Mash Y3/ NCCE units<br>Creating Media- Animation<br>Data and Information-Branching Databases                                 | Gymnastics, Throwing and catching and Net and wall.                            | Healthy and Varied Diet                          | A cheerful Orchestra/Typography for children,  | Three little birds<br>The dragon song   | Food glorious food, Family and Friends       |
|            | Why do people pray?  | Ancient Greece  | Our local area  | Light<br>Plants  | Purple Mash Y3/ NCCE units<br>Programming A- Sequencing in music<br>Programming B- Events and actions                               | Striking and fielding and Athletics.   | 2D Shape to 3D product                           | 3D Visual Map Making and Fruit inspired clay tiles/drawing and making flowers.   | Bringing us together<br>Reflect, rewind and replay                                      | Our School, Time                             |
| Year Four  | Why are festivals important to religious communities?<br>Why is Jesus inspiring to some people?                                |   | Africa - Kenya  | Sound/Electricity  | Purple Mash/NCCE Units<br>Computing Systems and Networks – The Internet<br>Creating Media – Audio Editing                           | Invading games, Throwing and catching and Dance                                | Electrical systems: simple circuits and switches | Illustrating Jabberwocky/Quick clay, figurative sketches.  | Ukulele, singing & music activities, weekly lesson from Stockport Music                 | All around Town/On the move                  |
|            | Why are festivals important to religious communities?<br>Why do some people think that life is a journey?                      | Ancient Egypt   | Africa-Rivers (the Nile)  | Animals (including humans)<br>States of Matter   | Purple Mash/NCCE Units<br>Creating Media – Photo Editing<br>Data and Information – Data Logging                                     | Gymnastics, Throwing and catching and Basketball and Netball.                  | Healthy and varied diet.                         | Dragons and birds/Drawing with scissors by Matisse   | Ukulele, singing & music activities, weekly lesson from Stockport Music                 | Going Shopping/ What's the time?             |
|            | Why are festivals important to religious communities?<br>What can we learn from religions about deciding what's right & wrong? | Roman Britain   | Africa-UK and Egypt   | All living things  | Purple Mash/NCCE Units<br>Programming A – Repetition in Shapes<br>Programming B – Repetition in Games                               | Swimming<br>Striking and fielding and Athletics.                               | Structures: Shell structures (including CAD)     | Drawing nests/ building nests/Thoughtful mark making/ birds in trees   | Ukulele, singing & music activities, weekly lesson from Stockport Music                 | Holidays and Hobbies/Where in the world?     |
| Year Five  | Why do some people believe God exists? - Christians, Muslims and Humanists views   | Battle for Britain (Anglo-Saxon, Scots and Vikings)                                 | Water Cycle   | Forces   | Purple Mash/NCCE Units<br>Computing Systems and Networks – Sharing Information<br>Creating Media – Vector Drawing                   | Invading games, Throwing and catching and Dance<br>Swimming                    | Food   | Supersized jewellery   | Livin' on a Prayer<br>Classroom Jazz 1  | On y va (All Aboard)                         |
|            | What does it mean to be a Muslim in Britain today?   | Victorians in local area  | Our local area  | Life Cycles<br>Science: Changes in materials   | Purple Mash/NCCE Units<br>Creating Media – Video Editing<br>Flat-file Databases   | Gymnastics, Throwing and catching and Net and wall<br>Swimming                 | Textiles   | Inspired by Miro   | Make you Feel my Love<br>Fresh Prince of Bel Air  | L'argent de poche (Pocket Money)             |
|            | If God is everywhere, why go to a place of worship? -  |   | North America ,The Americas   | Earth, Moon and the Sun<br>Animals and their habitats  | Purple Mash/NCCE Units<br>Programming A – Selection in Physical Computing   | Striking and fielding and Athletics.   | Mechanical Systems                               | Festival Feast   | Dancing in the Street   | Raconte-moi une histoire! (Tell me a story!) |

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|          | Christians, Hindus, Muslims and Jewish views                                       |  |                           |   | Programming B – Selection in Quizzes  |   |  |                               | Reflect Rewind and Replay                         |                                |
| Year Six | What matters the most to Christians and Humanists?                                 |  | South America             | Living things and their habitats<br>Electricity | Purple Mash/NCCE Units<br>Computing Systems and Networks – Communication<br>Creating Media – 3D Modelling | Swimming, Invasion games, Throwing and catching and Dance<br>Coach: Football/ Dance/<br>Teacher: Handball, benchball, Hockey                                      | Electrical Systems: more complex switches and circuits | What a performance            | Happy Classroom Jazz 2                            | Let's Visit a French Town      |
|          | Is it better to express your beliefs in art, architecture or charity & generosity? | Extended chronological study: WWI + Changes in Britain since WW2 |                           | Animals including Humans                        | Purple Mash/NCCE Units<br>Creating Media – Web Page Creation<br>Data and Information - Spreadsheets       | Gymnastics, Throwing and catching and Net and wall<br>Coach: Gymnastics/<br>Outdoor and adventure, Cricket/<br>Teacher: Basketball or netball./ Vollyball/ Tennis | Food: Celebrating culture and seasonality              | People in action              | A New Year carol. Music and identity              | Let's Go Shopping              |
|          | What do religions say to us when life gets hard?                                   | The Mayan Civilization   | UK & Ordnance Survey Maps | Evolution and inheritance<br>Light              | Purple Mash/NCCE Units<br>Programming A – Variables in Games<br>Programming B - Sensing                   | Striking and fielding and Athletics.<br>Coach: Cricket and rounders/ Athletics/<br>Teacher: Dodgeball/ Athletics  | Frame Structures – Mayan shelters                      | A sense of place (framed art) | You've got a friend<br>Reflect, rewind and replay | This Is France<br>All In A Day |