Year Group	English  Literary Curriculum	Knowledge and understanding of the world (KUW)					Physical Development (PD)		Creative Development (CD)		Communication, Language & Literacy (CLL)	
		<b>RE</b> Living, Believing, Expressing	History	Geography	Science	Computing	PE	Design Technology	Art	<b>Music</b> Charanga	MFL	PSHE
Year One	Autumn 1 – The Naughty Bus  Autumn 2 – I want my hat back	Who is a Christian and what do they believe? How and Why Do We Celebrate Special Times? (throughout the year)	Rosa Parks	Map skills around the local area	Seasonal Changes part 1 Animals including humans	Online safety and exploring Purple Mash Grouping and Sorting Pictograms	Invading games Throwing and catching Gymnastics	Mechanisms: Sliders and levers	Discovering Charcoal/ Drawing Like a Caveman	Hey You! Rhythm in the Way We Walk/Banana Rap		Healthy Lifestyles, Keeping Safe, Rights and responsibilities
	Spring 1 – Leo and the Octopus  Spring 2 – Stanley's Stick	What Makes Some Places Sacred? How and Why Do We Celebrate Special Times? (throughout the year)	Magnificent Manchester - significant local people & places	Our Country (UK) – a comparison of	Seasonal Changes part 2 Plants part 1	Lego builders Maze explorers Animated story books	Throwing and catching Net and wall Dance	Cooking and nutrition/ Food: Smoothies	Drawing Spirals/ Drawing Spiral Snails Drawing feathers/ Making sculptural birds	In the Groove Round and Round		Feelings and emotions, Healthy relationships, Valuing difference, DATE
	Summer 1 – Lost and Found Summer 2 – Iggy Peck Architect	What Does it Mean to Belong to a Faith Community? How and Why Do We Celebrate Special Times? (throughout the year)	Changes in living memory	The Weather	Plants part 2 Everyday materials	Coding Spreadsheets Technology outside school	Striking and fielding Athletics.	Mechanisms: Wheels and axles	Plasticine Print Making	Your Imagination Reflect, Rewind & Replay		Environment, Money, Growing and changing (RSE)
Year Two	Autumn 1 – Goldilocks and the three bears  Autumn 2 – The Journey Home	How and why do we celebrate special and sacred times? Who is a Muslim and what do they believe?	Explorers	Animals from around the World – a comparison of UK and Australia	Living things and their habitats	Coding Online safety Spreadsheets	Invading games, Throwing and catching Gymnastics	Food: Preparing fruit and vegetables	Expressive painting	Hands, feet, heart Babushka		Healthy Lifestyles Keeping Safe Environment
	Spring 1 – Grandad's Camper  Spring 2 – The Bear and The Piano	What can we learn from sacred books? How should we care for others & why does it matter?	History of communication	Maps and Mapping (UK)	Animals, including humans  Plants, growth and lifecycles	Questioning Effective searching	Dance Throwing and catching Net and wall	Structures: Freestanding structures	Explore and Draw	I wanna play in a band Zootime		Feelings and emotions Rights and responsibilities Money, DATE
	Summer 1 – A Walk in London  Summer 2 – The Great Fire of London	Who is Jewish and what do they believe?	Great Fire of London – a comparison of Samuel Peeps and Thomas Farriner	A study of London	Use of everyday materials	Creating pictures Making music Presenting ideas	Striking and fielding Athletics.	Textiles: Templates & joining techniques	Music and Art	Friendship song Reflect, rewind & replay		Healthy Relationships Valuing Differences Growing and changing (RSE)
Year Three	Autumn 1 – Leon and the Place Between and The First Drawing  Autumn 2 – The BFG and The Tear Thief	Why are festivals important to religious communities?  How do people from religious and non-religious communities celebrate key festivals? (Throughout year)	From the Stone Age to the Iron Age.	Volcanoes and Natural Disasters	Animals including humans (bodies and skeletons) Forces and Magnets	Coding Online Safety Spreadsheets	Invading games, Throwing and catching Gymnastics	Levers and Linkages	Quentin Blake's drawings as inspiration/ sculptural characters inspired by Dahl and Blake	Let your spirit fly Glockenspiel stage 1	Getting to Know You All about me	Healthy Lifestyles Keeping Safe Environment
	Spring 1 – Escape From Pompeii and The Pied Piper of Hamelin  Spring 2 – Cloud Tea Monkeys and Black	What do different people believe about God? What does it mean to be a Christian in Britain today?	Roman Britain	Italy – a comparison of (Europe)	Rocks	Touch typing Email Branching Databases	Dance Throwing and catching Net and wall	Healthy and Varied Diet	A cheerful Orchestra	Three little pigs The dragon song	Food glorious food Family and Friends	Feelings and emotions Rights and responsibilities Money, DATE
	Summer 1 – The Mysteries of Harris Burdick and How to Live Forever  Summer 2 – Jim, A Cautionary Tale and The Day I Swapped My dad For Two Goldfish	Why is the bible important for Christians today? Why do people pray?	Ancient Greece	Our local area	Light Plants	Simulations Graphing Presenting	Striking and fielding Athletics.	2D Shape to 3D product	3D Visual Map Making and Fruit inspired clay tiles	Bringing us together Reflect, rewind and replay	Our School Time	Healthy Relationships Valuing Differences Growing and changing (RSE)
Year Four	Autumn 1 – Varmints and Tar Beach  Autumn 2 – Odd and the Frost and Until I met Dudley	Why are festivals important to religious communities? Why is Jesus inspiring to some people? How do people from religious and non-religious communities celebrate key festivals? (Throughout year)	Early Islamic Civilization	Spain / Catalonia – a comparison of (Europe)	Living things and their habitats Electricity	Coding Online safety Animation	Invading games, Throwing and catching Gymnastics	Electrical systems: simple circuits and switches	Illustrating Jabberwocky	Ukulele, singing & music activities, weekly lesson	All around Town On the move	Feelings and emotions Valuing differences Healthy Lifestyles
	Spring 1 – The Iron Man The and Cinnamon  Spring 2 – The Selfish Giant and The Match Box Diary	Why are festivals important to religious communities? Why do some people think that life is a journey?	Battle for Britain (Anglo-Saxons and Vikings)	Maps – settlements and land use	Animals including humans (digestive system, teeth, food chains) States of matter	Effective searching Writing for different audiences Hardware investigators	Dance Throwing and catching Net and wall Swimming	Healthy and varied diet.	Quick clay, figurative sketches /Dragons and birds in eggs	from Stockport Music	Gone Shopping Where in the world?	Money Keeping safe Environment, DATE
	Summer 1 – The Story of Tutankhamun and Weslandia	Why are festivals important to religious communities? What can we learn from religions about deciding what's right & wrong?	Ancient Egypt	Rivers - The Nile	Sound	Making music Logo spreadsheets	Striking and fielding Athletics. Swimming	Structures: Shell structures (including CAD)	Drawing nests/ building nests/Thoughtful mark making/ birds in trees		What's the time? Holidays and Hobbies	Healthy Relationships Rights and responsibilities

	Summer 2 – The Lion, the witch and the Wardrobe and Jabberwocky											Growing and changing (RSE)
Year Five	Autumn 1 – Robot Girl and Hidden Figures Autumn 2 - The Tempest and Percy Jackson	Why do some people believe God exists? - Christians, Muslims and Humanists views Festivals and celebrations throughout the year.	The Mayan Civilization	South America	Living things and their habitats Earth and space	Coding Online safety Spreadsheets	Swimming Invading games Throwing and catching Gymnastics	Food	Supersized Jewellery	Livin' on a Prayer Classroom Jazz 1	Getting to know you All about ourselves	Healthy Lifestyles Keeping Safe Feelings and emotions
	Spring 1 – The Lost Thing and Freedom Bird  Spring 2 – The Sleeper and the Spindle and The lost Happy Endings	What does it mean to be a Muslim in Britain today?	Victorians-local history	Our Local Area	Forces Properties and changes in materials	Databases Game creator 3D Modelling	Dance Throwing and catching Net and wall	Textiles	Inspired by Miro	Make you Feel my Love Fresh Prince of Bel-Air	That's tasty Family and friends	Healthy Relationships Valuing difference Rights and responsibilities, DATE
	Summer 1 – Kaspar, Prince of Cats and Alte Zachen Summer 2 – High Rise Mystery and Curiosity	If God is everywhere, why go to a place of worship? - Christians, Hindus, Muslims and Jewish views	World War 1	Rainforest and the Water Cycle	Animals including humans: Lifecycles	Concept maps Word processing	Striking and fielding Athletics	Mechanical systems	Festival Feast	Dancing in the Street Reflect Rewind and Replay	School life Time travelling	Environment Money Growing and Changing (RSE)
Year Six	Autumn 1 – The Arrival & Windrush Child  Autumn 2 – The Last Bear & The Wind In The Wall	What can we do to reduce racism? Can religion help? Festivals and celebrations throughout the year.	Wind Rush	North America	Living things and their habitats Electricity	Purple Mash: Coding (Using Scratch) Online Safety	Invasion Games Throwing and catching Gymnastics	Electrical Systems: more complex switches and circuits (buzzer game)	Exploring set design	Happy Classroom Jazz 2	Let's visit a French town	Healthy Lifestyles Keeping Safe Rights and responsibilities
	Spring 1 – Anne Frank & Suffragettes: The Battle for equality  Spring 2 – Boy In The Tower & The Last Wild	How and why should religious communities do more to care for the Earth?	World War 11	Japan	Animals including humans Scientists and Inventors	Purple Mash: Spreadsheets	Dance Throwing and catching Net and Wall	Frame Structures – Mayan shelters	Graphic, inky still life	A new year carol. Music and identity	Let's go shopping	Feelings and emotions Healthy Relationships Valuing difference DATE
	Summer 1 – Romeo & Juliet & Grimm Tales For Young & Old  Summer 2 – A Beautiful Lie & Some Places More Than Others	What do religions say to us when life gets hard?	Changes in Britain since World War 11 (revisit Windrush)	UK & Ordnance Survey Maps	Evolution and inheritance Light	Purple Mash: Networks Quizzing	Striking and fielding Athletics	Food: Celebrating culture and seasonality (pizza)	Wave bowls	You've got a friend Reflect, rewind & replay	This is France All in a day!	Environment Money Growing and changing(RSE)