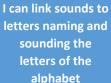


can read words and simple sentences, consistent with my phonic knowledge including some digraphs. I can read some common exception words.

I can retell stories and narratives using my own words. I can anticipate key events, and use recently introduced vocabulary in discussions about stories, non-fiction rhymes and during role-play. (ELG)



I can blend sounds into words so that I can read short words

I can recognise words

that are important to me.

I can recognise words

that rhyme or have the

same initial sound

Have ideas and check how well activities are going

Keep on trying when challenges

Get involved. concentrate, and pay attention to

Be willing to have a go, take risks and try new

I nee to be motivated to learn and have effective learning

behaviours

I can use props to develop play around favourite

I can respond to the pictures or words by pointing

I have some favourite books that I share with others. I like to look at some books

rhymes and

letters naming and

I can hear words that rhyme and have the same beginning or end sounds and count and clap syllables

I can listen and

identify different

sounds and

noises in my

environment

Join in with songs

and rhymes,

copying sounds,

rhythms, tunes,

and tempo

I sing some songs and say rhymes example, singing

independently, for while playing.

I listen to songs and rhymes and enjoy the different sounds adults make.

I look intently when people talk to me

I can say some of

the words in

songs and

rhymes

I need to have the listening and attention skills to be able to hear different sounds.

extended conversations about stories using new and more unfamiliar

I understand English is and from top to bottom. I can name different parts of a book

I can listen to longer stories, talk about them, and ask some

I like you to sing songs and read stories to

I like to share different books like

books and magazines

I understand that print has meaning, and notice print e.g., the first letter in my name and door numbers, familiar words, or

favourite books

Birth

from

Development

I enjoy sharing stories and rhymes. I need to understand what words mean.

References to: What to expect in the Early Years Foundation Stage.

EYFS Development Matters

ASQ3 Ages and Stages Questionnaires