



Personal, Social and
Health/ Citizenship Education Policy.

At Mersey Vale Primary School, we are committed to ensuring equality of education and opportunity for all irrespective of race, gender, ability, religion, socio-economic factors and disability. The achievement of all pupils is monitored and we use this data to raise standards and ensure inclusive teaching and learning.

We aim to provide our pupils with a firm foundation which will enable them to fulfil their potential. We seek to eliminate unlawful discrimination. At Mersey Vale we believe that diversity and inclusion are strengths, which should be respected and celebrated by all those who learn, teach and visit here.

Introductory statement

P.S.H.E/citizenship education is an important part of our curriculum. It is concerned with the health and well being of our children and how they fit into society.

Attitudes and values related to any P.H.S.E/citizenship issues are formed at an early age and are shaped by a range of influences-social, moral, cultural and religious.

It is important that we as staff, recognise the diversity of beliefs and values which children and their families hold. If such learning contravenes religious/moral doctrines, parents/carers can request withdrawal of their children from RE and certain PSHE lessons—alternative provision will be made for children in such circumstances.

It is equally important that our school instils into our children a sense of worth and self respect, plus information about healthy lives, to enable them to make the right decisions in terms of their health/social behaviour.

We need to develop a concern with right and wrong, rights and responsibilities, fairness, rules and laws, power and authority, quality and difference, communities and identities, democracy, conflict and cooperation.

Aims

- 1.Attitudes and values-to enable children to become aware of their own and other peoples attitudes and values.
- 2.Self –esteem-to promote self-knowledge, awareness and confidence in children.
- 3.Decision making-to help children make conscious decisions about health related behaviour.

- 4 Adaptability-to increase children's awareness of the demands of a rapidly changing world.
- 5.Communication-to help children to communicate more effectively.
- 6.Personal responsibility-to develop an understanding in children of the growing responsibilities for self care and protection.
- 7.Relationships-to help children develop stable relationships with others, accept other people and appreciate the value of tolerance.
- 8.Social skills-to enable children to develop confidence in becoming active members in school and beyond it. To be able to identify bias, prejudice, stereotyping and discrimination and know what to do about it.
- 9.Relevant knowledge-to offer children the opportunity to gain the information needed to develop the skills and attitudes outlined above.

We will achieve these aims through:

- *cross curricular activities.
- *a weekly circle time
- *assemblies
- *Visitors in school e.g. police officer.
- *school council
- *appropriate use of information technology
- *playground schemes
- *Modelled behaviour by adults
- *Q.C.A citizenship scheme of work.
- * SEAL scheme and resources

Equal opportunities and racial equality in P.H.S.E /citizenship will be as stated in separate policies.

Approved 23/11/2020
William Goundry
Chair of Governors

