

AGENDA/ ACTION NOTES

MEETING:	Parent Partnership Meeting	Date of Meeting:	Tuesday 26 th February 2019
LOCATION:	Mersey Vale Primary School	Time of Meeting:	2.30 am
PRESENT	Claire Varetto, Azra Tariq, Maham Ahmed, Deborah Jumani		
APOLOGIES			

AGENDA
<ol style="list-style-type: none"> 1. Welcome and introductions 2. Updates since last meeting 3. Feedback from parents/ carers 4. Any Other Business

ACTIONS and ISSUES

	Issue	Discussion/Action	By Who	By When
1	Welcome and introductions	CFV welcomed everyone and explained purpose of meeting and group.		
2	School Improvement Plan 2018-19	<p>CFV shared updates on the 3 main School Improvement Plan targets with parents and explained each target.</p> <p>Target 1: To continue to improve our writing skills and apply these in all areas of the curriculum.</p> <ul style="list-style-type: none"> • Whole school writing display updated. • We're Always Writing week held. We're Always Writing week workshops for parents held including grammar target workshops and cross curricular writing workshops. • New assessment documents for writing created and used for Autumn writing assessments. E/D, S and M documents for each year group. • Curriculum reviewed and updated throughout school. • Teachers mapped learning journeys, and their linked areas of the curriculum, theme weeks etc, covered each term. • Support meetings held between English leader and Y5 and Y6 teacher to support and further improve curriculum mapping, texts, and cross curricular writing opportunities • SE and EH attended Reception Literacy Programme training. Six week writing, reading and phonics intervention to support more able children in Reception taking place. • English leader met with Y6 English teacher re assessment and end of KS2 expectations. • Assembly delivered by Manchester Airport to launch writing competition on 23.11.18 • Learning walk focusing on writing carried out by English leader accompanied by linked SIP target 1 governor Will Goundry on 15.11.18. Showed increased opportunities for pupil choice in writing but this is still an area for development. 		

		<ul style="list-style-type: none"> • Learning walk carried out by head teachers on 5.12.18 highlighted many opportunities for editing/ redrafting particularly in Year 5 and Year 6 and use of the learning journey planning format which links reading and writing curriculum throughout school. Strong evidence of cross-curricular writing seen also. • Two iPad stands purchased for sharing children’s writing in class. <p>Target 2: To further develop the skills of all staff to maximise the impact of teaching assistants and teachers working together to support children’s learning and progress.</p> <ul style="list-style-type: none"> • MITAS survey ready to send out in early January 2019 and will be open to all support staff and teachers for two weeks. Results will be analysed once survey is complete • Weekly team meeting are planned into the class& staffing organisation and happen during assembly times. We have also introduce a half-termly staff meeting where all staff are invited to attend 01/10/18 – Medical needs refresher for all, 26/11/18 – safeguarding updates for all staff. • 12/11/18 – Team meeting for teachers and TAs to share planning and interventions • SIT meeting 16/10/18 – oral feedback, SIT meeting 11/12/18 – written feedback • TA meeting to focus on review and monitoring of the behaviour action plan drawn up in Summer 2018. Review what is working well and what areas continue to need to be developed • Various CPD opportunities given to support staff including handwriting, phonics, medical training & EYFS active learning training • As a follow on from the EEF project. INSET day for TAs “Maximising the Practice of Teaching Assistants” with Jacqui Terry. This was followed up by a staff meeting 1.5hrs for teachers with Jacqui Terry to feedback from the TA training and develop the knowledge and understanding of the teachers. <p>Target 3: To develop teachers’ skills in Science, Technology, Engineering and Mathematics (STEM) to deliver a broader range of activities to enthuse learners.</p> <p>STEM week this week and discussed the many activities happening throughout school which will be on display at the STEM exhibition next Tuesday</p>		
3	Feedback from parents/ carers – priorities for 2018-19	<p>3 main areas for development highlighted by the parents at the last parent partnership group</p> <p>1. To develop a more consistent use of Dojo as a communication tool for parents to include letting parents know what children are learning in class and give them ideas to follow-up at home.</p>		

		<p><i>All classes are now signed up to Class Dojo and the majority of parents can access site. Teachers can analyse use by their class and parents. This will then be shared among the staff to share good practice and new ideas.</i></p> <p><i>Class Dojo points are now linked to the Golden Time behaviour rewards. Those children with the most points choose activities first.</i></p> <p>2. Children to be recognised and rewarded for consistently good behaviour. Parents to be informed of good and poor behaviour through Dojo points and other messages.</p> <p><i>Introduction of the behaviour badge has highlighted and encouraged those children who consistently follow the golden rules. Parents had mixed feelings about the success of the behaviour badge. They felt some children could never achieve it and others didn't really care too much when they had it. Behaviour incidents are now recorded by all members of staff through the SIMS computer system. Patterns and reoccurring incidents are fed back to parents when necessary.</i></p> <p>3. Support and challenge children to aim and achieve higher in class. Provide information for parents to encourage this at home too e.g. mini homework projects, suggestions of visits linked to class topics <i>Parents would like a more consistent approach to homework in Upper Key Stage 2 in preparation for compulsory homework in secondary school.</i></p> <p><i>More whole school projects and competitions have been introduced such as the Manchester Airport writing competition and the STEM homework project. Class teachers are still setting individual class challenges. Visitors to school have linked with class topics eg. Stone Age visitor to our Year Three class & Year Two STEM visit to Mercedes showroom. Parents were positive about the visits from CIST workers and wondered if this could be extended to visitors from other religions.</i></p>	<p>JM discussed with ME (computing leader) + All teachers</p> <p>All teachers</p> <p>All teachers</p>	
4	Any other business	<p>Question around the possibility of individual/ group Music lessons. CFV explained that this had been tried in the past, but due to the financial implications for school it was not really a viable option.</p> <p>Discussion around the new Health, RSE and Relationships education guidelines released by the Government this week and parents mentioned that there were some worries from parents as to what the implications would be for the children at MVPS. The suggestion of a parent working party was very well received as has happened in the past.</p> <p>Date of next meeting: Tuesday 18th June 9am</p>		