

Year 2 Curriculum Map 2018-2019

Year 2	Autumn	Spring	Summer
THEME WEEKS	International dot day (14.9.17) European Day of Languages (28.09.18) MVGW week (WC 10.09.18) We're always writing week (WC 8.10.18) National anti-bullying week (WC 12.11.18)	Where and When week (14.1.19) STEM week (WC 25.2.19)	Sport's Day (03-07-19)
Personal, Social, Health Education (PSHE)	PSHE Association Core theme 2: Relationships Core theme 1: Health and wellbeing	PSHE Association Core theme 1: Health and wellbeing Core theme 2: Relationships DATE: Year 2 programme	PSHE Association Core theme 3: Living in the Wider World SRE: Aspects of Stockport programme
English/ Communication, Language and Literacy (CLL)	Following the National Curriculum 2014 Statutory requirements - English Year 2. <i>*In line with our school improvement target 1, learning journeys have been linked to subjects across the curriculum where possible.</i>		
	Recounts - moving into recounts from varying viewpoints Pablo Picasso recounting stages of interests in art styles etc Animals, including humans – human lifecycle, recounting stages of development from baby to now Recount of Goldilocks and 3 bears from her then 3 bears viewpoint Fairy Stories- innovating and changing animal names/ characters and habitats/ settings Stories in familiar settings	Traditional Tales from a variety of cultures – The Pied Piper then innovating linking to story with multi cultural instruments. The Leopard's Drum. The Wise Fool, Tales from the Islamic World Letters – Writing letters to family about the Great Fire (Samuel Pepys), Thomas Farriner Information texts	Instructions- How to plant a seed How to create a 3D sculpture How to make latkes Stories by the same author (Anthony Browne?) Traditional Poems -The Morning rush – John Foster (links to instructions). Daddy fell into the pond – Alfred Noyes
Mathematics/ Problem solving, Reasoning and Numeracy (PSRN)	Following the National Curriculum 2014 Statutory requirements – White Rose Mastery Maths - Year 2		
Knowledge and understanding of the world (KUW)	RE: Stockport agreed syllabus 1.1 How and why do we celebrate special and sacred times? What can we learn from sacred books? Science: 1 Animals, including humans 2 Living things (animals) and their habitats, working scientifically throughout topics History: Two Famous people from the Past Geography: World Capital Cities Computing: Blogging/ online data, Espresso	RE: Stockport agreed syllabus 1.2 Who is a Muslim and what do they believe? Science: 1 Use of everyday materials 2 Living things (plants) and their habitats continued, working scientifically throughout topics History: Great Fire of London Geography: Home and away! Computing: Espresso	RE: Stockport agreed syllabus 1.3 Who is Jewish and what do they believe? 1.8 How should we care for others & why does it matter? Science: Plants, growth etc, working scientifically throughout topics History: Australasia Geography: Australasia Computing: E-safety, Espresso
Physical Development (PD)	Physical Education: Gymnastics: Pushing and pulling / Games: running, throwing & catching Dance/ Drama (as part of the end of term production)	Physical Education: Dance: Movement and balance Games: Jumping, skipping & bouncing	Physical Education: Games: Developing bat and ball skills (tactics, attacking & defending) leading to team games Athletics: Field / track skills
Creative Development (CD)	DT: Through topic work Art: Through topic work – Portraits / self-portraits, Pablo Picasso & Piet Mondrian Music (following Charanga Musical School Scheme): 1: Hands, feet, heart 2: Babushka Singing/ Playing instruments (as part of end of term production)	DT: Through topic work Art: Through topic work – L.S. Lowry drawing and painting Music (following Charanga Musical School Scheme): 1: Glockenspiel stage 1 2: I wanna play in a band	DT: Through topic work Art: Through topic work – 3D work and sculpture Music (following Charanga Musical School Scheme): 1: Zootime 2: Reflect, rewind & replay