

YEAR 5 CURRICULUM MAP 2017-2018

Year 5	Autumn	Spring	Summer
THEME WEEKS	'Let's learn outside' week National Anti-Bullying Week	'We are writers' week (English) 'Careers' week (PSHCE)	Mersey Vale's got talent week Sports Day (PE)
PSED (Please refer to Year 5 content from the Spiral Curriculum for RSE and DATE)	PSHE Association Core theme 2: Relationships Core theme 1: Health and wellbeing	PSHE Association Core theme 1: Health and wellbeing Core theme 2: Relationships DATE: Year 5 programme	PSHE Association Core theme 3: Living in the Wider World SRE: Aspects of Stockport programme
Communication, Language and Literacy (CLL) French Y3-6	Following the National Curriculum 2014 Statutory requirement English Year 5		
	7 On y va (All Aboard)	8 L'argent de poche (Pocket Money)	9 Raconte-moi une histoire! (Tell me a story!)
Problem solving, Reasoning and Numeracy (PSRN)	Following the National Curriculum 2014 Statutory requirements – English and Maths Year 5		
Knowledge and understanding of the world (KUW) RE: Stockport agreed syllabus	<p>RE: Why do some people believe God exists?</p> <ul style="list-style-type: none"> - Christians, Muslims and Humanists views <p>Science:</p> <p>1) Do all animals and plants start life as an egg?</p> <p>Geog: What's so special about the USA?</p> <p>History: Why should gunpowder and plot not be forgotten?</p> <p>Computing: Espresso coding</p>	<p>RE: What does it mean to be a Muslim in Britain today?</p> <p>Science:</p> <p>1) Will we ever send another human to the moon?</p> <p>2) Can you feel the force?</p> <p>Geog: Why is Brazil in the news again?</p> <p>History: Were the anglo-saxons really smashing?</p> <p>Computing: Espresso coding</p>	<p>RE: If God is everywhere, why go to a place of worship?</p> <ul style="list-style-type: none"> - Christians, Hindus, Muslims and Jewish views <p>Science:</p> <p>1) Could you be the next CSI investigator?</p> <p>2) How different will you be when you're as old as your grandparents?</p> <p>Geog: Why should the rainforest be important to us all?</p> <p>History: How could Hitler have convinced a nation like Germany to follow him?</p> <p>Computing: Espresso coding</p>
Physical Development (PD) PE Ref: Physical Education	Swimming Games: Football; Hockey	Dance: Dances from history Games: Netball; Cricket	Gymnastics: Linking actions Games: Tennis; Athletics
Creative Development (CD) Music Ref (Following the Charanga Musical School Scheme)	<p>Art: Objects and meanings</p> <p>DT: Bread and biscuits</p> <p>Music: Livin' on a Prayer Classroom Jazz I</p>	<p>Art: Talking textiles</p> <p>DT: Musical instruments</p> <p>Music: Make you Feel my Love Fresh Prince of Bel Air</p>	<p>Art: Containers (Art in the style of...)</p> <p>DT: Moving toys</p> <p>Music: Dancing in the Street Reflect Rewind and Replay Singing/ Playing instruments (as part of end of term production)</p>