

AGENDA/ ACTION NOTES

MEETING:	Parent Partnership Meeting	Date of Meeting:	Tuesday 20 th June 2017
LOCATION:	Mersey Vale Primary School	Time of Meeting:	9am
PRESENT	Roseanna Simcock, Deborah Jumani, Saleha Sharif		
APOLOGIES	Claire Varetto		

AGENDA
<ol style="list-style-type: none"> 1. Welcome and introductions 2. Updates since last meeting 3. Feedback from parents/ carers 4. Any Other Business

ACTIONS and ISSUES

	Issue	Discussion/Action	By Who	By When
1	Welcome and introductions	Everyone introduced themselves and told the group which classes their children are in within school.		
2	Updates since last meeting	<p>JM shared 3 main SIP targets with parents and gave updates about each target.</p> <p>Target 1: To embed the use of Restorative Approaches throughout school and within our community in order to further develop our harmonious, happy, purposeful learning environment.</p> <p>Updates since Feb 2017</p> <ul style="list-style-type: none"> • Catherine Whitehead met with teacher from Behaviour Support Service re: Restorative Champions. Planned 5 circle time sessions with Y5 to improve empathy and children's understanding of RA. These are currently being run on weekly basis. • 27/02/17 – Staff meeting, Restorative meetings, scripts & scenarios • Restorative circle sessions timetabled for all classes on Friday mornings and used as required at other time during week, some teachers deliver PSHE via circles • Most classes using scaling, check-ins and check-outs regularly as part of teaching and learning • Vale room continues to be used to restore conflict that may occur during lunchtimes and playtimes • Catherine Whitehead and Amanda Cropper monitored RA throughout school– observed playtimes and restorative circles • CW carried out pupil voice activity; 3 children from KS2 re: restorative circles “What do you do if you have a problem at playtime? What happens?” + KS1 & KS2 pupil voice “How have circles helped me?” <p>Parents reported that sometimes children are encouraged to use Restorative Approaches at home e.g. hold family meetings to sort out issues</p> <p>Target 2: Raise achievement of children through developing partnerships with parents, carers and families and work together to achieve the Leading Parent Partnership Award http://www.lppa.co.uk/.</p>		

		<p>Updates since Feb 2017</p> <ul style="list-style-type: none"> • All classes now using Class Dojo app to communicate with parents and share learning/homework. This was requested by parents who had experienced this system in Y1 class. • Parents' consultation meetings held February 2017, well attended, appointments times booked via Parent Pay. Much smoother system for all and easy to access by parents. • E-safety assembly and Q & A session held for parents/ carers • JM & CFV attended training – Positive parental engagement to support pupil outcomes in March 2017. Agreed actions and priorities. • Arranged visit to local school which has achieved LPPP award to discuss process with key staff • Registered for LPPA, 1 year process involving working party and input from whole school community. Parent volunteers? • 2 x staff meetings to begin collating evidence towards meeting each standard <p>Target 3: To develop positive reading habits and raise attainment for all children, through consistent approaches to teaching and learning of reading throughout school.</p> <p>Updates since Feb 2017</p> <ul style="list-style-type: none"> - World Book Day – EYFS & KS1 wore pyjamas to school and brought in favourite bedtime stories, KS2 dressed as a “Wow” word and shared learning of new vocabulary - Y6 new recommended reads books purchased. Y5 & Y6 taking part in Priestnall School reading challenge - School was runner up in “World of Stories” reading display competition organised by school council - Reading assessments for all children indicate overall improvement in attainment in reading across school and very strong progress <p>Parents reported that children are keen and are being encouraged to read a variety of material, not just reading books e.g. cereal boxes, road signs</p>		
3	Feedback from parents/ carers – priorities for 2016-17	<p>At previous meeting parents highlighted 3 main areas for development;</p> <ul style="list-style-type: none"> - Introduction of alternative/ traditional sports and exercise activities for all children e.g. running around school field (weather permitting)/ playground, cross-country circuit <p>Children have told parents about this and it seems that they are enjoying running around field.</p> <ul style="list-style-type: none"> - Continuing to encourage children to have deeper understanding of maths and to enjoy it in everyday activities. Share information and ideas with parents and carers to help them provide these opportunities. - Introduce a communication app (Class Dojo) throughout school to enhance home/ school feedback. <p>Parents like this although there appears to be inconsistency about use by individual teachers. Useful to find out what's happening in school. JM – Around 2/3 of parents have now signed up for Class Dojo.</p> <p>See 'You Said We Did' summary</p>		

4	Any other business	<p>Y6 leavers' sweatshirts – are introducing this for Y6 this year following request from parents</p> <p>How much can schools or headteachers influence the curriculum? JM – we obviously follow National Curriculum and ensure that children are taught essential skills in English, Mathematics and other subjects. However we believe in other essential skills and often use creative approaches to develop these. Social skills are crucial especially given fast pace of change and technology. As a school we plan range of theme weeks throughout the year to really focus on specific areas.</p> <p>How did school deal with recent tragedies e.g. Manchester Arena bombing, attacks in London? JM – Children do have awareness and it's important to acknowledge this, answer questions factually, talk together, and to be positive about our community. In school have special, whole school assemblies and circles in class to talk about feelings and to remember victims. Local Authority offers support and there are many helpful resources which teachers can access and use as appropriate to different year groups.</p> <p>Date of next meeting: Tuesday 26th September 2017, 9am</p>		
---	--------------------	--	--	--