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| Year 3 and 4 New curriculum Word ListSpelling Assessment sheet |
| WORD | Spell | Read |
| accident  |  |  |
| accidentally  |  |  |
| actual |  |  |
| actually |  |  |
| address |  |  |
| answer  |  |  |
| appear  |  |  |
| arrive |  |  |
| believe  |  |  |
| bicycle  |  |  |
| breath |  |  |
| breathe  |  |  |
| build  |  |  |
| busy |  |  |
| business |  |  |
| calendar |  |  |
| caught  |  |  |
| centre  |  |  |
| century  |  |  |
| certain  |  |  |
| circle  |  |  |
| complete  |  |  |
| consider |  |  |
| continue  |  |  |
| decide  |  |  |
| describe  |  |  |
| different |  |  |
| difficult  |  |  |
| disappear |  |  |
| early |  |  |
| earth |  |  |
| eight  |  |  |
| eighth |  |  |
| enough  |  |  |
| exercise |  |  |
| experience  |  |  |
| experiment  |  |  |
| extreme  |  |  |
| famous  |  |  |
| favourite |  |  |
| February  |  |  |
| forward |  |  |
| forwards |  |  |
| fruit  |  |  |
| grammar  |  |  |
| group  |  |  |
| guard  |  |  |
| guide  |  |  |
| heard  |  |  |
| heart  |  |  |
| height  |  |  |
| history  |  |  |
| imagine |  |  |
| increase  |  |  |
| important  |  |  |
| interest  |  |  |
| island |  |  |
| knowledge  |  |  |
| learn |  |  |
| length  |  |  |
| library  |  |  |
| material  |  |  |
| medicine  |  |  |
| mention  |  |  |
| minute  |  |  |
| natural  |  |  |
| naughty  |  |  |
| notice  |  |  |
| occasion |  |  |
| occasionally  |  |  |
| often  |  |  |
| opposite  |  |  |
| ordinary  |  |  |
| particular  |  |  |
| peculiar  |  |  |
| perhaps  |  |  |
| popular  |  |  |
| position  |  |  |
| possess |  |  |
| possession |  |  |
| possible  |  |  |
| potatoes  |  |  |
| pressure |  |  |
| probably  |  |  |
| promise |  |  |
| purpose |  |  |
| quarter  |  |  |
| question  |  |  |
| recent  |  |  |
| regular  |  |  |
| reign  |  |  |
| remember  |  |  |
| sentence  |  |  |
| separate  |  |  |
| special  |  |  |
| straight  |  |  |
| strange  |  |  |
| strength  |  |  |
| suppose  |  |  |
| surprise  |  |  |
| therefore  |  |  |
| though |  |  |
| although  |  |  |
| thought  |  |  |
| through  |  |  |
| various  |  |  |
| weight  |  |  |
| woman |  |  |
| women |  |  |